



Reader's Guide

List of abbreviations – the following abbreviations are used in this report:

ACER:	Australian Council for Educational Research	MEG:	Mathematics Expert Group
aSPe:	University of Liege, Belgium	MENR:	Enrolment for moderately small school
BAS:	Booklet Adaptation Spreadsheet	MNSQ:	Mean square
BRR:	Balanced Repeated Replication	MOS:	Measure of size
CBA:	Computer-based assessment	MS:	Main Survey
CITO:	National Institute for Educational Measurement, the Netherlands	NCQM:	National Centre Quality Monitor
DIF:	Differential Item Functioning	NEP:	National enrolled population
DIPF:	The German Institute for International Educational Research	NIER:	National Institute for Educational Research, Japan
DRA:	Digital Reading Assessment	NPM:	National Project Manager
DTCS:	DRA Target Cluster Size	OLT:	Open Language Tool
ENR:	Enrolment of 15-year-olds	OTL:	Opportunity To Learn
ESCS:	PISA Index of educational, social and cultural status	PBA:	Paper-based assessment
ETCS:	CBA Target Cluster Size	PCA:	Principal Component Analysis
ETS:	Educational Testing Service	PGB:	PISA Governing Board
FOC:	Final Optical Check	PPS:	Probability Proportional to Size
FT:	Field Trial	PQM:	PISA Quality Monitor
I:	Sampling interval	PV:	Plausible Values
ICF:	Item Characteristic Function	QAS:	Questionnaire Adaptations Spreadsheet
ICR:	International Coding Review	RN:	Random Number
ICT:	Information Communication Technology	RP:	Response Probability
IEA:	International Association for the Evaluation of Educational Achievement	SC:	School Co-ordinator
ILS:	University of Oslo, Norway	S.D.:	Standard Deviation
INES:	OECD Indicators of Education Systems	S.E.:	Standard Error
INT:	International	SEN:	Special Education Needs
IPN:	Leibniz Institute for Science and Mathematics Education, Germany	SJT:	Situational Judgment Tests
IRT:	Item Response Theory	TA:	Test Administrator
ISCED:	International Standard Classification of Education	TAG:	Technical Advisory Group
ISCO:	International Standard Classification of Occupations	TAS:	Test Adaptation Spreadsheet
ISEI:	International Socio-Economic Index	TCS:	Target Cluster Size
MAS:	Manuals Adaptation Spreadsheets	TIMSS:	Third International Mathematics and Science Study
		TMS:	Translation Management System
		UH:	Une Heure booklet
		WLE:	Weighted Likelihood Estimates



List of country codes – the following country codes are used in some tables in this report:

Country/Economy	ISO code	Country/Economy	ISO code
Albania	ALB	Kazakhstan	KAZ
United Arab Emirates	ARE	Korea	KOR
Argentina	ARG	Liechtenstein	LIE
Australia	AUS	Lithuania	LTU
Austria	AUT	Luxembourg	LUX
Belgium	BEL	Latvia	LVA
Bulgaria	BGR	Macao-China	MAC
Brazil	BRA	Mexico	MEX
Canada	CAN	Montenegro	MNE
Switzerland	CHE	Malaysia	MYS
Chile	CHL	Netherlands	NLD
Colombia	COL	Norway	NOR
Costa Rica	CRI	New Zealand	NZL
Cyprus ^{1, 2}	CYP	Peru	PER
Czech Republic	CZE	Poland	POL
Germany	DEU	Portugal	PRT
Denmark	DNK	Qatar	QAT
Spain	ESP	Shanghai-China	QCN
Estonia	EST	Romania	ROU
Finland	FIN	Russian Federation	RUS
France	FRA	Singapore	SGP
United Kingdom	GBR	Serbia	SRB
Greece	GRC	Slovak Republic	SVK
Hong Kong-China	HKG	Slovenia	SVN
Croatia	HRV	Sweden	SWE
Hungary	HUN	Chinese Taipei	TAP
Indonesia	IDN	Thailand	THA
Ireland	IRL	Tunisia	TUN
Iceland	ISL	Turkey	TUR
Israel	ISR	Uruguay	URY
Italy	ITA	United States	USA
Jordan	JOR	Viet Nam	VNM
Japan	JPN		

1. Note by all the European Union Member States of the OECD and the European Union: The Republic of Cyprus is recognised by all members of the United Nations with the exception of Turkey. The information in this document relates to the area under the effective control of the Government of the Republic of Cyprus.

2. Note by Turkey: The information in this document with reference to "Cyprus" relates to the southern part of the Island. There is no single authority representing both Turkish and Greek Cypriot people on the Island. Turkey recognises the Turkish Republic of Northern Cyprus (TRNC). Until a lasting and equitable solution is found within the context of the United Nations, Turkey shall preserve its position concerning the "Cyprus issue".

The reader should note that a series of technical documents are available from the PISA website: www.oecd.org/pisa.